



SRI BESTARI
PRIVATE SCHOOL
KUALA LUMPUR



Your Child's Bright Future Begins Here



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THE SCHOOL ENVIRONMENT

Sri Bestari Private School Kuala Lumpur stands on a 15-acre site on top of a hill surrounded by lush greenery and a constant breeze of fresh air throughout the day creates the most conducive, invigorating and calm learning environment away from the hustle and bustle of city life.

EDUCATION AND THE CORE VALUE SYSTEM

Professionalism • Excellence • Respect

The bedrock of any school is her value system that is upheld by all staff who work the hallways of any institution of learning and in turn is shared and nurtured down to the students during their fertile schooling years at the school. Sri Bestari Private School Kuala Lumpur prides itself for its emphasis on Professionalism, Excellence and Respect as she truly believes that to make headway in this turbulent environment requires the right attitude, humility and respect for others as well as constantly striving for perfection.

OUR VISION

To accept all students as they are and help them to develop into well-rounded individuals while identifying their aptitude, passion and assist them in realising their full potential.

OUR MISSION

Academic Excellence

To produce students who are conversant in the 4Rs and equipped with good communication skills, are self-directed learners and are prepared for higher education and life-long learning.

Social Responsibility

To foster Character development; Good citizenship qualities.

Growth & Development

To realise and develop students' full potential and talent as well as their critical and creative thinking abilities together with analytical and problem-solving skills.

FOREWORD FROM THE PRINCIPAL DR. STEVEN BAPTIST

Sri Bestari Private School Kuala Lumpur is a trusted brand in the private education sector in Malaysia for the past 30 years. Thousands of students have benefitted immensely from the education and exposure received as students and graduates of the school and have gone on to carve impeccable careers in their chosen field of endeavour. The school is now experiencing a return of her Alumni's children enrolling back into the school akin to a second wave from the next generation. This surely augurs well for the school, its Alumni and her brand.

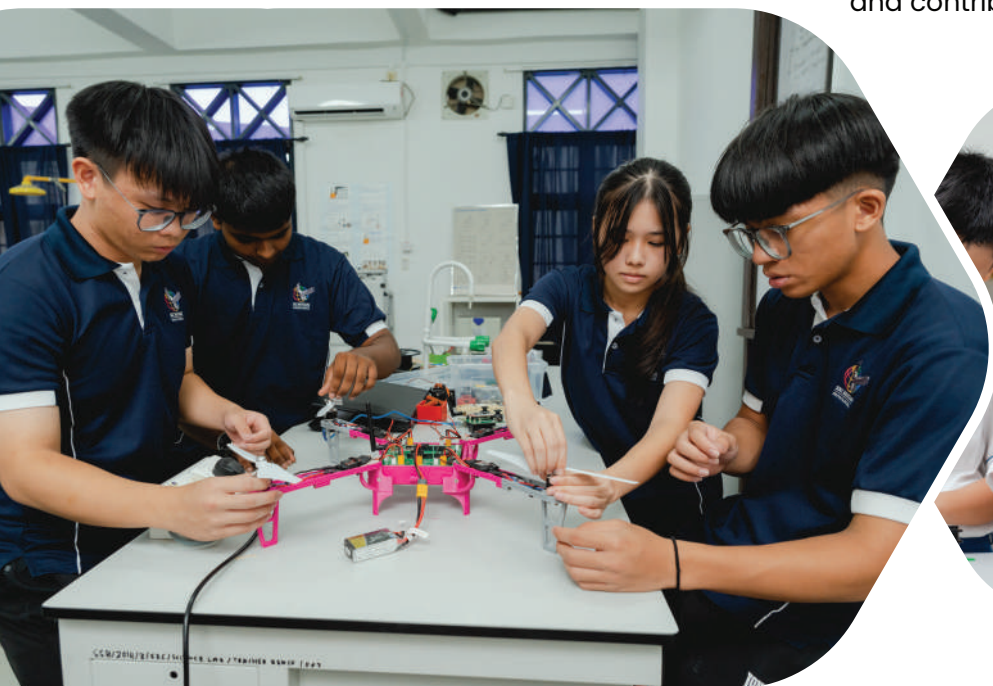
Sri Bestari Private School Kuala Lumpur is nimble, able and willing to respond and adapt to the growing changes taking place in the education sphere in order to meet the ever-growing market demands. Students are equipped with the required knowledge and skills to excel in the ever fast changing market place especially with the advent of Industrial Revolution 4.0.

The continuous awards and accolades received by the school such as the Digital Maker Hub status by the Malaysia Digital Economy Corporation (MDEC) for our home-grown STEM program; the Yves Quéré Inquiry-Based Science Education (IBSE) Pilot Centre awarded by Fondation La main à la pâte, Paris; and the 3 ECO Green-Flag awards coupled with the Hibiscus Award by WWF-Malaysia together with the Foundation for Environment Education (FEE), Denmark has made Sri Bestari Private School Kuala Lumpur stand out as a premier private school in Malaysia and perhaps even the region.

Being a serious institution that aspires to provide the latest cutting-edge educational exposure such as in the growing field of STEM-AI, Sustainability, SDGs and ESG as well as the acumen of Science through Inquiry and higher order Mathematics through the Singapore Math approaches are all meant to make a real difference in the lives of our students who are then able to assimilate into the real world at ease. Gone are the days when focus is merely on the 3Rs – Reading, Writing, and Arithmetic; a school needs to progress above and beyond that and Sri Bestari Private School Kuala Lumpur is poised for that revolutionary paradigm shift.

The working collaborations with UNESCO-ISTIC, AETDEW and the China Society for Education Strategy and Development (CSESD) together with our partner schools from China for technology, STEM & Artificial Intelligence (AI) have been very beneficial indeed. The mutual knowledge sharing and exchange of instructional materials between our partners from China and Sri Bestari Private School Kuala Lumpur will surely go a long way in solidifying the educational relationship and strengthen the Sino-Malaysia cooperation and collaboration.

All our value partners are constantly providing constructive feedback and opportunities for further improvement. This healthy collaboration and symbiosis of trust and sharing is the hallmark of the purity of education that surpasses barriers of culture, language and beliefs and augurs well for the development of the next generation of high technology users and contributors.





THE METTLE OF SRI BESTARI PRIVATE SCHOOL KUALA LUMPUR DISSECTED

The past 10 years of the rich history of the school have been nothing but extraordinary. The colours of the school, her logo, the uniform designs, the infrastructure as well as the academic and non-academic programs had seen a complete overhaul. What remains is the ethos of the school which was implanted by the initiators of this expansive, green 15-acre campus some 30 years ago – where **Every Child Does Not Escape Your Attention** with the aims of the school remain clear which was to provide holistic education to all and in turn develop

well-rounded and well-grounded graduates who are ready to take on the world. The success of the school's graduates who are making impeccable impact in almost every specialised field may it be professionals, entrepreneurs, business owners and in academia is something the school can take pride in always.

The 4 most notable successes in recent years that is well recognised locally and internationally need to be shared with all readers.

STEM-AI PROGRAMME

The in-roads achieved in the teaching of STEM & Artificial Intelligence (AI) was evident when the school co-organised the Training Programme on AI Literacy for ASEAN Primary & Secondary Teachers with UNESCO-ISTIC, AETDEW by the Beijing AI Professors from the China Society for Education Strategy and Development (CSESD) was recognition of the school's efforts made in this field.

This was followed by the study tour for the China-ASEAN (Beijing- Tianjin-Shanghai) International Schools Malaysian Delegation Exchange Event & "AI+STEAM: Education Empowering Future Lives" at the **Tianjin Guanghua Foreign Languages Schools, The Experimental Primary School of RDFZ** and **Beijing Bayi School** which is incidentally President Xi Jinping's alma mater.

We are looking forward to be able to send our teachers for AI Training and Development in Chengdu, China this 2026 under the teacher training program involving UNESCO-ISTIC, AETDEW and the China Society for Education Strategy and Development (CSESD).

Incidentally, this March 2026 the school will be participating in the FIRST Robotic Competition to be held in Shanghai as we continue to provide exposure in STEM-AI and Robotics for our students.



DIGITAL MAKER HUB AWARD BY MDEC

Some 6 years ago, Sri Bestari Private School Kuala Lumpur set up the Physics & SMLab at Secondary to introduce the Science, Technology, Engineering and Mathematics, STEM as an after-school ECA program to expose our students to the new Industrial Revolution 4.0 era of high technology.

When our students won the Bronze Award and the Best Work Award for the Teenager Category at the **Top International Robotic Tournament (TIRT) in Taiwan** involving 80 teams from 9 countries in 2020, we felt it was time to expose all students to the intricacies of STEM.

As there was a dearth of a formal STEM Curriculum to be applied, Sri Bestari Private School Kuala Lumpur felt she should not procrastinate any further and took the bold step to chart her own STEM path.

Our quest brought us to team up with a STEM Industry Consultant to co-develop the textbooks, modules and STEM kits.

We are proud to announce that we are now into our fourth year since the STEM-Computer Science subject has been taught from Primary Year 1 right up to Secondary Form 5 based on the **Mitsubishi Electric (Nagoya) Industrial Robot Syllabus** supported by **Mitsubishi Electric Singapore** and is very well received. We are currently in the midst of developing a Preschool STEM module upon the advice of MDEC to start exposing STEM principles to even pre-schoolers.

Today our STEM-CS initiative has received the prestigious **Digital Maker Hub Award** by the **Malaysia Digital Economy Corporation (MDEC)** in recognition of our STEM-CS Program. **University Malaya** has adopted our STEM-CS modules as part of their 10-Microcredential modules for tertiary education and **University Malaysia Terengganu** in recognition our STEM success is now poised to sign an MOU with the school for direct admission of our Form 5 SPM graduates to UMT.

These new developments augurs well for Sri Bestari Private School Kuala Lumpur as it gives us much confidence that the direction the school has taken is well received as being on the precise educational pathway for the new Digital era sweeping the world.





YVES QUÉRÉ IBSE PILOT CENTER

Within 6 years of being selected to be 1 or the 5 schools in the whole of Malaysia to pilot the Inquiry Based Science Education, IBSE expounded by the **Fondation La Main à la pâte, Paris**; Sri Bestari Private School Kuala Lumpur was selected to be the first and only **Yves Quéré IBSE Pilot Centre** outside France.

Schools in France all teach Science using the IBSE methodology which is proven very effective in developing scientific thinking in students coupled with creativity, critical, and analytical thinking. There are 19 IBSE Pilot Centres in the whole of France and Sri Bestari Private School Kuala Lumpur is privileged to be granted this status, which was launched by His Excellency Mr Roland Galharague, the French Ambassador to Malaysia on 7 April 2021.

The IBSE programme was developed by 3 prominent Physicist and Scientist in France namely Nobel Laureate Professor Georges Charpak, Professor Emeritus Pierre Léna and Professor Emeritus Yves Quéré.

With the accolade comes responsibility. Sri Bestari Private School Kuala Lumpur is now a much sought-after school within the ASEAN Region to help propagate IBSE approaches to school teachers and pupils from institutions who seek mutual partnerships. Through these teaching and learning sessions, our students and teachers are gaining a deeper understanding of IBSE and is a Win-Win situation for the school.

ECO SCHOOL'S GREEN FLAGS & HIBISCUS AWARD

More than a decade ago the school embarked on a quest to bring the importance of environment preservation to the school, her students and the community. The school had invested much effort and resources in this endeavour as we knew that there is only 1 Mother Earth and generations to come will be immensely indebted and responsible in ensuring the sustainability of the earth for the survival of mankind.

14 years on Sri Bestari Private School Kuala Lumpur is on the World Map under the ECO Schools program with 3 Green Flag Awards and a prestigious Hibiscus Award by **WWF-Malaysia** and the **Foundation for Environmental Education, FEE, Denmark**. In Malaysia we are the only National Curriculum school accorded this recognition together with 1 other international school in Kuala Lumpur that was established in 1965.

Never one to rest on its laurels, Sri Bestari Private School Kuala Lumpur is now embarking on the most difficult ecological area to phantom which is Climate Change Education, CCE to understand and internalise the principles of SDGs and ESG and are now in collaboration with the **Office for Climate Education, OCE, Paris** which implements IBSE approaches in the understanding of Climate Change and its related issues. The school being an IBSE school works through the Yves Quéré IBSE Pilot Centre for this purpose. Collaboration has also been forged with the **Climate Change Institute at University Kebangsaan Malaysia (UKM)**.

Two (2) of our teachers are certified as **Education for Sustainable Development (ESD)** lead trainers in implementing the **Whole School ESD Approach**, as we work to be at the forefront of ESD Education in Malaysia.





THE ENHANCED NATIONAL CURRICULUM

Students under the National KSSR, Primary and KSSM, Secondary Curriculum shall sit for **National Examinations dubbed the Ujian Akhir Sesi Akademik (UASA)** at **Primary Year 4, 5, 6** and **Secondary Form 1, 2, 3** as well as the **Form 5 SPM** conducted by Lembaga Peperiksaan Malaysia (The National Examinations Board).

These examinations are over and above the school-based assessment, the National Fitness Standard (SEGAK) assessment and Psychometric test which is used to gauge students' personality traits, behaviour and aptitude.

The national education system dubbed as **Kurikulum Kebangsaan** is viewed as Kurikulum Kebangsaan for the very fact that millions of Malaysians have benefitted from this very system and gone on to serve society in their chosen areas of expertise.

Sri Bestari Private School Kuala Lumpur constantly goes a step further where we regularly seek ways and means to further enhance the learning experience of our students and help them acquire additional knowledge and develop necessary skills beneficial for their future. In this respect, many additional programs and initiatives have been created and successfully implemented.

SINGAPORE MATHEMATICS

Singapore Mathematics have been introduced from Kindergarten right up to Upper Secondary which is infused into the teaching of Mathematics at the school. This has been found to be highly effective with the advent of Higher Order Thinking questions being the hallmark of the enhanced National Curriculum.

The Singapore Mathematics approach has many benefits as it uses a three-step learning model moving from concrete (using manipulatives) to pictorial (creating a visual representation) on to the abstract (solving problems) and is a bridge between the concrete and abstract of Mathematics.

It helps develop a student's logical thinking ability to solve higher order type Mathematical problems and the end results have been outstanding.

CHINESE LANGUAGE & CENTRAL CHINA NORMAL UNIVERSITY (CCNU)

With Bahasa Malaysia and the English Language being the official 2 languages students need to master under the National Education system, all primary and secondary students at Sri Bestari Private School Kuala Lumpur will have to learn 1 additional foreign language from a wide range of choices. Students can choose either **French, Japanese, Korean or Mandarin.**

At Kindergarten, there is a dedicated afternoon Chinese Stream where Chinese Language is given strong emphasis. At Primary, we have introduced **The First Grade Chinese, SJKC level program** where students are taught Chinese based on the SJKC Chinese syllabuses. Classes are conducted every Friday after school and 2 Saturday's per month. Students who acquire a strong usage of Chinese can opt to sign up for Chinese Language at Secondary and even sit for the Chinese Language Exam at Form 5 SPM. In 2024, some secondary students who studied Chinese Language had the opportunity to embark on a 1-week study tour to **Shanghai Normal University** and 1 of our teachers was sent to **Tianjin Normal University** under the **2024 Malaysian Native Chinese Training Program** to further enhance her teaching skills.

The school now has a strong working relationship with Central China Normal University (CCNU) in Wuhan, China for the teaching of Chinese as a First Language. Through the program, students and teachers have direct access to materials developed for the learning of the Chinese Language as well as exchange program visits to CCNU for teachers and students as well as Online tutoring sessions with a native speaker from CCNU, China.

DUAL CERTIFICATIONS

Students at Sri Bestari Private School Kuala Lumpur have the pleasant option to write for internationally recognised examinations over and above the UASA and SPM Exams.

This Dual Certification in Cambridge Checkpoint Exams at Year 6 and Form 3 as well as IGCSE at Form 5 have received very encouraging response. Many students benefit from this Dual Certification approach to not only be benchmarked against Malaysians for government exams but at international levels through **Cambridge Checkpoints, IGCSE** and for some the **New South Wales Examination (NSWE)** by the International Competitions and Assessments for Schools (ICAS).

In fact starting from this 2026 all Year 5 and Form 2 (Year 8) students will attempt the NSWE exams for English, Mathematics and Science as a benchmark towards international students performance to gauge Gaps in their understanding and performance for improvement purposes.





CHARACTER DEVELOPMENT

The development of a student is not only confined or measured based on an academic yardstick. It actually encompasses character and personality development as well. This ensures that students are well grounded and confident which is the foundation of life's success.

To help develop these traits and qualities, students need to be exposed to a vast array of sports, co-curricular activities as well as clubs and societies. It is during these informal settings that they have the opportunity to learn about and experience teamwork, develop discipline, time management and leadership which are essential skills of life.

Throughout the year, Sri Bestari Private School Kuala Lumpur organises a whole host of events, Leadership and Motivational Camps, and activities which provides opportunities for students to explore and obtain new experiences as they find their interest and niche before they take up leadership roles and be entrusted to see things through to fruition.

THE OBJECT OF ART IS TO GIVE LIFE SHAPE

Sri Bestari Private School Kuala Lumpur has a strong performing arts culture. Students are exposed to music, dance, speech and drama, guitar, violin, keyboard, ukulele, vocal training, percussions, piano and the recorder.

The arts and in particular Performing Arts are a very important aspect for personal development and in this respect the school had forged a collaboration with **The Kuala Lumpur Performing Arts Centre, KLPAC** to further improve our level of performing arts in the school.

The Annual Concerts by the students is very well received and is the opportune platform for students to work in teams and polish their skills in performing, delivery on stage and confidence building. The combination of all these aspects brings immense improvement in a student's growth and development.

STUDENT EX-CHANGE PROGRAM: TOKAI FUKUOKA HIGH SCHOOL, JAPAN – SRI BESTARI PRIVATE SCHOOL, KUALA LUMPUR

It has now been a decade since the Japan-Malaysia understanding and experience was forged through the student ex-change program between **Tokai Fukuoka High School, Japan** and **Sri Bestari Private School, Kuala Lumpur**.

Students are accorded the rare opportunity to be on this sister-school program where many develop lasting friendships with their counterparts in Japan via planned excursions, partaking in their school's classroom activities as well as exploring the true Japanese culture through the homestay programme.

The programme consists of either a 1-week Ex-change program at the sister-school or a 3-month Ex-change program with dedicated homestay foster families.

For those who have been on the program it has been nothing but a life changing experience with memories embedded deep in their hearts. This **Tokai Fukuoka High School – Sri Bestari Private School KL Ex-change program** is into its 12th year and plans are afoot to expand this relationship into a High Performance Sports Program with Global Arena at Munakata City, Japan.





ELSA SPECIAL NEEDS PROGRAMME

A school is never complete if it is unable to cater to the required special needs of some students. The setting up of the **Education and Learning Support Academy, ELSA** for students with learning disabilities, dyslexia and mild autism have seen tremendous progress made by the students which would never be possible without such support. Both inclusive and exclusive classes are provided at the ELSA Centre from Preschool right up to Secondary

The ELSA programme collaborates with the Yokohama Board of Education, Japan the past 10 years and in particular **Konandai Hino Tokubetsushien Gakkao**, a special needs school under the tutelage of Professor Dr Tomohiro Suwa.

This 2026, the school will be making the first ever exchange program to 2 Special Needs school in Yokohama which are **Konandai Hino Special needs school** and **Konandai Second Elementary School** involving teachers, students and parents.

CENTRE OF SPORTS EXCELLENCE PROGRAMME

It has been 6 years since Sri Bestari Private School Kuala Lumpur started collaboration with the **Nordin Jadi Athletic Club, NJAC** run by 2 time Olympian and former Malaysian runner Nordin Muhammad Jadi.

8 years ago the school together with NJAC launched the Sri Bestari Centre of Sports Excellence, CSE programme where an ex-Malaysian athlete has been employed to spearhead the sports excellence programme in the school.

The school has groomed sports-boys and sport-girls who represent the state and country in local and international tournaments and have made a name for themselves. Some students have progressed on to the Bukit Jalil Sports School in pursuit of sporting excellence representing Malaysia.

Sports in which our students have excelled are in Badminton, Wushu, Athletics, Ice Skating, Gymnastics, Golf, Cheerleading and Karate.

FACILITIES TO SUPPORT OUR STUDENTS LEARNING



Physics
& STEM Lab



Robotics
& RBT Lab



Yves Quéré IBSE
Pilot Centre



Outdoor
Science Lab



Paddy
Plot



The Vivarium



ECO
Santai Corner



ECO
Learning Corner



Urban
Farming



Avian Rearing
(Bird & Chickens)



Tablet
Lab



Creative
Corner

FACILITIES TO SUPPORT OUR STUDENTS LEARNING



Computer Lab (Secondary)



The Post Box by POS Malaysia



Phone Booth for Book Ex-Change



ELSA Rooms



Vocal Training Room



Keyboard Room



Performing Arts Room



Dance Studio



Basketball Court



Sports Field



Concourse



Gym Equipments



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Sri Bestari Private School

Jalan Kiara SD 11/1
Bandar Sri Damansara
52200, WP Kuala Lumpur

P : +603 6275 5888

H : +60 12 998 1257



E : marketing@bestari.edu.my w : www.sribestari.edu.my

